

Великотская Елена Вадимовна

учитель английского языка

Государственное бюджетное общеобразовательное учреждение

Средняя общеобразовательная школа № 7

Московская область, г. Лобня

## **ОБОБЩАЮЩЕЕ ПОВТОРЕНИЕ ПО ТЕМЕ: «ВРЕМЕНА ГОДА. ПРАЗДНИКИ» 5 КЛАСС**

*Задачи урока:*

1. Повторение лексики и речевых образцов по теме.
2. Развитие навыков устной речи.
3. Развитие языковой догадки.

*Наглядные пособия:* картинки по темам, таблица PastIndefiniteTense, компьютер, проектор, магнитофон, ребусы.

*План урока:*

I Оргмомент

II Речевая зарядка

III Контроль домашнего задания

IV Повторение лексики

V Домашнее задание

VI Заключительный этап

*Ход урока:*

I Оргмомент

T → CI Good morning!

I'm glad to see you.

Is anybody absent?

What date is it today?

26 августа 2015 г.

Do you want to revise our song about seasons?

Song “What’s the weather like today?”

Today we are going to speak about seasons, holidays, sport and nature.

Прочевая зарядка

T→C1 The year has four seasons.

What are they?

Each season has some holidays.

Which of them are in winter (spring, summer, autumn)?

III Контроль домашнего задания

T→C1 1. What would you like to tell us about holidays?

Tell us about the most interesting holidays in Russia, England and America

P1, P2, P3, P4 рассказывают о праздниках, используя план, составленный дома по одному из текстов учебника.

T→C1 2. Контроль аудирования

When do the children say “Trick or treat”?

Where do the children put their parents on Christmas?

When do the people go first footing?

On what holiday the people don’t write their names on the cards?

IV Повторение лексики

T→C1 Today we revise the words from lesson 7.

1. Say after me (p.40).

2. Read and translate.

3. Guess the missing word:

|       |          |
|-------|----------|
| knife | knives   |
| leaf  | (leaves) |

|      |      |
|------|------|
| (go) | went |
| see  | saw  |

|      |        |
|------|--------|
| run  | ran    |
| swim | (swam) |

26 августа 2015 г.

Третья летняя Всероссийская конференция 2015 года «Актуальные проблемы теории и практики образования»

|      |        |
|------|--------|
| jump | jumped |
| play | played |

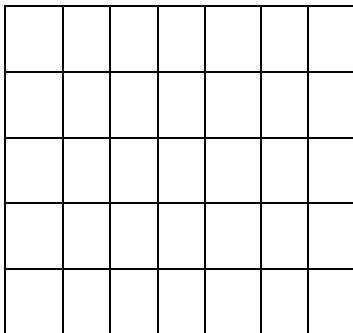
|            |           |
|------------|-----------|
| yesterday  | last week |
| last month | last year |

4) Which word is wrong in every set:

- a) Earth, nature, river, game, ocean;
- b) Hockey, tennis, hide and seek, badminton, swimming-pool;
- c) Draw, run, swim, play, ski, skate.

5) Find the words:

- 1) Forest
- 2) Field
- 3) Tale
- 4) Hill
- 5) Lake
- 6) Earth
- 7) Sea



6) Guess, please:

What is there in this picture?

(К магнитной доске прикреплены картинки по темам)

7) What poems and song about seasons do you remember?

26 августа 2015 г.

Ex.5 p.43

1. Spring is green,  
Summer is bright,  
Autumn is yellow,  
Winter is white.

2.Spring is here,  
Summer is near,  
Grass is green,  
So nice and clean.

2. It's winter now, so bundle up tight!  
Warm mittens and caps will be just right.  
Ice on the lake, snow on the ground,  
Time to ski and skate all around.  
Winter, spring, summer, fall-  
I like winter best of all.

3. When does snow blow?  
When do flowers grow?  
Is it best to go a little slow  
When streets are covered  
With ice and snow?

4. Let`s learn a new song:  
“The bear went over the mountain”

Ex.6 p.43

The bear went over the mountain,

26 августа 2015 г.

The bear went over the mountain,  
The bear went over the mountain  
To see what he could see!  
And all that he could see.

Was the other side of the mountain,  
The other side of the mountain,  
The other side of the mountain  
Was all that he could see.

V. Домашнее задание.

- 1) Ex. 6 p.43 – learn the song
- 2) Ex. 7, 8 p.45 – read and translate

VI. Заключительный этап.

Подведение итогов.

Let us discuss the results.

What have we done?

VII. Выставление оценок.

26 августа 2015 г.