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«Средняя общеобразовательная школа №5»

Республика Татарстан, г. Чистополь

"HOW MUCH ARE TEENS IN RUSSIA LIKE TEENS IN OTHER COUNTRIES" – УРОК В 10 КЛАССЕ

Цели и задачи урока:

Учебный аспект -

1. Формирование навыков изучающего чтения.
2. Формирование навыков говорения (неподготовленное высказывание).
3. Формирование грамматических навыков (предлог like и союzas).

Социокультурный аспект

- знакомство с жизнью молодежи в Британии, с реалиями британской жизни.

Развивающий аспект

- развитие оперативной памяти; развитие способности к сравнению и обобщению.

Воспитательный аспект

- формирование терпимого отношения к чужой культуре;
- формирование уважительного отношения к своей культуре и традициям.

Оборудование:

1. Activity sheets.
2. Презентации.

Ход урока

I. Introduction.

Good morning, everybody! I'm glad to see you here today. How are you? Is everything OK?

Do you remember what our topic is? Yes, you are quite right we are working on the topic "Youth subcultures".

And today I want you to introduce a short documentary about young people in Great Britain. Your task is to watch it very attentively because you will be the narrators then.

But before introducing let's remember some facts about subcultures.

II. Основная часть урока.

1. Phonetic activity. (презентация субкультур)

Ученики произносят вслух названия группировок

2. Речевая зарядка.

Teacher: Answer the questions:

- What music do you prefer?
- What style of clothing do you prefer?
- What youth groupings do you know?
- What groupings do your friends belong to?
- What youth groupings are aggressive?
- What youth groupings are peaceful?
- What youth grouping would you like to belong to? (Конечс)
- Look at the corners of our room and think if you were in a group what subculture did you choose? I'll give you a half minute to think. If you are ready, go to the choosing corner. Find a partner and discuss why did you choose these subcultures? After discussing I ask you and your partner what did you say?

-You know that a lot of young people belong to different subcultures. What is a subculture? Choose the right characteristics of this word.

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Учащиеся выбирают характеристики понятия "субкультура".(финк-райт раунд робин)

Subculture is

1. a way of life.

2. a way for teenagers to express their individuality.

3. the total of the inherited (унаследованный) ideas, beliefs, values and knowledge.

4. any group within a larger complex culture which has interests that vary from those of the mainstream culture.

5. the total range of activities and ideas of a group of people with shared traditions, which are transmitted and reinforced by the members of the group.

6. a group with distinct styles, behaviors and interests.

- So what are the four main features of any subculture?

Учащиеся называют 4 главные черты любой субкультуры. (image, ideas, lifestyle, music)

2. Дотекстовый этап (Before reading). (эраргайд)

Now take activity sheets and we begin our work with the text “Young people in Britain”. First of all, pay attention to words in italics. You will read them in the activity sheet. Tick plus or minus at the column “Before reading”. Tick plus if you are thinking these statements are true and tick minus if you are thinking these statements are false.

Look at the title of the text. Which of these things is it about?

- Main features of subcultures.
- Favourite music.
- Youth problems.
- Fashion and style.
- Rebellion.

(Учащиеся высказывают свои предположения.)

3. Текстовый этап (While reading).

(Учащиеся читают текст о молодежи Британии).

YOUNG PEOPLE IN BRITAIN

Documentary 3'40

Britain's young people have always been among the first to change their style, their music, their fashions.

In clothes and fashion there are no rules.

The visitor to Britain will find clothes shops selling every kind of fashion.

From the classic gentleman's suit for work in the City to the most outrageous clothes, "gear" in young people's language.

Hair styles are also the subject of creative talent. Any shape is allowed. Any colour is allowed.

Eccentricity has always been an aspect of the British character. Each person chooses the way he or she wants to dress without thinking about what other people will think. The older generation are sometimes surprised and puzzled.

Surprisingly, young people like to buy old clothes.

Clothes that have not been worn for many years, fashions and styles belonging to another era.

And they like every kind of accessory, like badges and jewellery.

British pop stars are famous all over the world: from the Beatles and the Rolling Stones to today's hit musicians.

Britain's cosmopolitan mixture means that all kinds of music and fashion are popular.

But Britain's young people do not just think about fashion and music.

4. Послетекстовый этап.

Teacher: Are your suggestions true? Which of them didn't you read about? Now tick true or false again at the column "After reading" and compare your opinions "Before and after reading".

5. Развитие лексических и грамматических навыков (карточка)

Teacher: Now look at your grammar sheets, introduce with the rule and do

Ex.1

Предлоги as - like

По-русски мы скажем:

Она никогда не работала как (в качестве) актриса. Она ведет себя как (подобно) ребенок.

По-английски:

She has never worked as an actress. She acts like a child.

Предлог as переводится "как, в качестве" и используется для характеристики, связанной с работой, обязанностями или ролью, предлог like ("как, похоже на, подобно") относится к характеру, внешнему виду или поведению

Вставьте в пропуски предлог AS или LIKE.

1. Could you leave the situation ____ it is.
2. His villa was ____ an ancient fortress.
3. She speaks ____ a native.
4. ____ a doctor, he couldn't let her smoke.
5. He was dressed ____ a knight at the festival.
6. How does she look ____?
7. ____ a doctor, he was dressed in white.
8. Do you want to be strong enough, ____ me?

III. Заключительный этап.

Закрепление лексики по теме "Виды субкультур". (презентация)

- Well, you know a lot about what a subculture is. Name the members of the subcultures that are on the board.

IV. Подведение итогов урока.

- I am quite satisfied with your work at the lesson today. Now I would like you to give a mark to yourself and your classmates.

V. Домашнее задание.

Learn these word combinations by heart.(покарточкам)

VI Рефлексия.

1. Did you like our lesson?
2. Did you like your working at our lesson?
3. Describe your mood. Are you happy? Are you sad? Are you gloomy?