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«Средняя общеобразовательная школа №5»

Республика Татарстан, г. Чистополь

КОНСПЕКТ ОТКРЫТОГО УРОКА ПО АНГЛИЙСКОМУ ЯЗЫКУ В 6 КЛАССЕ ПО ТЕМЕ «ЗНАМЕНИТЫЕ ГОНЩИКИ» ПО УМК SPOTLIGHT С ИСПОЛЬЗОВАНИЕМ СОВРЕМЕННЫХ ОБРАЗОВАТЕЛЬНЫХ СТРУКТУР

Цель урока: научить обучающихся составлять анкету и высказываться по теме «Знаменитые гонщики».

Задачи:

1. Активизировать в речи изученную ранее тематическую лексику, мотивировать учащихся на дальнейшее изучение темы.
2. Развитие умений прогнозирования содержания текста.
3. Развитие умений поискового чтения.
4. Развитие умений ознакомительного чтения; формирование умения выделять основную мысль прочитанного.
5. Развитие умений монологической речи (высказывание по плану — представление знаменитости).
6. Стимулировать навык критического мышления и самостоятельного осмысления

Режим работы: фронтальный, индивидуальный, парный, групповой.

Оснащение урока: компьютер (презентация), мультимедийный проектор, экран, доска, картинки, рабочие листы учащихся (раздаточный материал).

<p>I. Вводная часть.</p>	<p>1.T:Good afternoon, my dear friends! I am glad to see you. 2.T:How are you getting on? Take your sits, please.</p> <p>3.Let`s greet each others. Greet your shoulder partners/Greet your face partners, greet our guests, too. 4. Беседа с дежурным. 1.Who is on duty today? Who is absent today? What is your homework? Are you ready for your homework? 4.Let`s check up your homework. 5. Lets think over it. We always are on the road. We go to school, go to work, go to shops. The traffic is everywhere. So listen to the sounds. What images come to your mind? Excellent. You are super. So, tell me please what is the topic of our lesson? Yes, today we are going to speak about famous sportsmen. Now we are going to develop our critical thinking, using the structure СИ ФИНК УАНДЭ. Let`s look at the picture attentively. Analize and observe it, please. I` ll give you 3 minutes to examine it and answer the following questions. 1) What do you see on it? Think and write. Ill give you 1 minute. 2)What do you think about it? Think and write. Ill give you 1 minute. 3) What make you think this picture? Think and write. Ill give you 1 minute. I want to hear the partner № table № 2 Let`s thanks each others- We are good guys! Thank you, very much.</p> <p>1.Чтение. Работа с текстом Ex2 p30. Структура“A/R Guide” On your tables you have found cards. There are some information about Michael Schumacher. Every member of the team takes these cards and tick the information below if they true or false in the column «Before». I`ll give you 2 minutes to think and write. Take away your cards, please. Let`s read the text about Michael Schumacher and find out the necessary information. I`ll give you 2 minutes. After reading the text look through the sentences. In the column «After» put «+» if you agree and put «-» if you aren`t agree. I `ll give you 1 minute. - Compare the columns «Before» и «After»</p>	<p>P: Good afternoon, Liliya Raisovna! We are glad to see you too. We are fine ,thank you. And you? P: 1.I`m on duty today. 2...is (are) absent today. 3.Our homework was to draw traffic signs that we can see in our area. Ученики показывают свои постеры и один из учащихся по желанию рассказывает о знаках.</p> <p>P: They are sounds of racing cars. Racing cars are fast cars. They have hot wheels.</p> <p>P:I think that the topic of our lesson is about racing cars and famous car drivers.</p>												
<p>II. Основная часть урока</p>	<table border="1"> <thead> <tr> <th>№</th> <th>Before</th> <th></th> <th>After</th> </tr> </thead> <tbody> <tr> <td>1</td> <td></td> <td>Michael Schumacher is a famous racing car driver.</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td>He is short with long</td> <td></td> </tr> </tbody> </table>	№	Before		After	1		Michael Schumacher is a famous racing car driver.		2		He is short with long		<p>1) I see a handsome man, cars. He is Michael Schumacher. 2) It is car race. He has just come from the race. 3) I would like to be a famous driver, too.</p>
№	Before		After											
1		Michael Schumacher is a famous racing car driver.												
2		He is short with long												

		blond hairs.	
3		His hobby is basketball.	
4		He was born in 1969.	
5		His nickname is Fast.	
6		Michael comes from German.	

Изменились ли ваши убеждения?
 Встаньте те ученики, у кого не поменялось мнение?
 Встаньте те, у кого оно поменялось? (Здесь используется структура “**Take off, Touch down**”)

2. Заполнение анкеты.
Now we’ll use our knowledge to develop our skills to fill in the table based on the text.

Partner № 1 take a sheet of paper and become to complete the 1st line of factfile. Partner № 2 continues the 2nd line and etc.

Do you understand the task? I’ll give you ? minutes. Let’s check up. I want to hear table №

Рекомендуется писать ответы на доске.
 Hang up your factfiles on the desk, I’ll check and put marks.

Let’s relax. Now you stand up, push your chairs and we ‘ll dance. When the music will stop, I’ll ask you some questions, answering on it you ‘ll form the groups. (**структура Mix Freeze Group**). The music is singing. Stop.

1) What date of Schumacher’s birthday?
 2)How many letters in Schumacher’s name.?
 3)How many guests are there in our class?
 Thank you, you are excellent! Take your seats, please.

Do you like watching car races?
 What other famous drivers do you know? Let’ s remember/ I’ll give you 10 seconds.

Let’s try to write a composition about famous driver Kimi Raikkonen using 300 rubles САМЭРИ.1 word-10 rubles. It is necessary to write 30 words. I’ll give you 5 minutes. Let’s tell us what have you written.300p- «5»,250p-«4»,200p-«3»

1.What was the theme of our lesson?
 2.What did we do at our lesson?
 3.What was interesting for you at the lesson?
 4.Who knows about Russian car drivers?
 Как вы думаете М. Шумахер добился успеха?
 Что для этого необходимо?
 Для этого нам нужно приложить усилия и желания.
 Учитель дает домашнее задание:write down your homework. Написать рассказ о русском гонщике.
 The next lesson we will discuss about them.
 Good bye. You are well done!

The theme of our lesson was about racing cars and famous car drivers.
 We use interesting structures, learn to speak and write about famous sportsmen.
 I’m interested in famous car drivers.

III.

Подведение итогов урока.

Рефлексия.