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«Гимназия № 85»

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SIGHTS OF LONDON

(ВНЕКЛАССНОЕ МЕРОПРИЯТИЕ ПО АНГЛИЙСКОМУ ЯЗЫКУ)

(6—7 класс)

Цели:

Обучающие:

- 1) формирование лексической базы по теме «Лондон»;
- 2) обучение аудированию;
- 3) обучение устной речи.

Развивающие:

- 1) развитие лингвистической догадки;
- 2) повышение мотивации к изучению иностранного языка.

Воспитательные:

- 1) привитие навыков работы в малых и больших группах;
- 2) воспитание уважения к культуре других стран.

Подготовительная работа. Занятие требует тщательной подготовки наглядного материала и оформления класса. Класс должен быть украшен всевозможными картинками с видами Лондона. Это могут быть и фотографии или картинки достопримечательностей, и фотографии интерьера этих достопримечательностей, например, картинных галерей или музеев, можно также повесить фотографии королевской семьи. Также необходимо подготовить раздаточный материал ко всем заданиям.

Ход мероприятия

Teacher: Good morning, ladies and gentlemen. As you could guess| the theme of our lesson is “London, the capital of the United Kingdom of Great Britain and Northern Ireland “. As you know London is one of the most beautiful cities in the world. It has a lot of interesting historical and modern places to visit. But first let’s see what you know about London. Let’s work into teams. I’ll give you two sheets of paper. Please, write down as much facts or words connected with London. For example, famous people, interesting places, historical events and so on.

Учитель раздает каждой команде по листу бумаги и по маркеру, на котором они будут записывать слова, ассоциирующиеся с Лондоном. На каждом листе уже можно написать по одному примеру, например, слова Buckingham Palace, Westminster Bridge и т.п. На задание дается не более пяти минут. Затем каждая команда по очереди зачитывает свой список.

Teacher: Well, now, please, take turns in reading your associations. And write down the words you don’t have. (Дети читают свои слова и выражения, относящиеся к теме «Лондон».)

Teacher: Very good. But I also have some associations. Please, write them down too. (Учитель читает и записывает на доске (или показывает на заранее заготовленных карточках) те слова, которые были названы учащимися, но будут упомянуты на занятии. После того, как слово прочитано, учащиеся переводят его, чтобы не возникло затруднений при знакомстве с этими реалиями. Следует также уделить внимание и орфографии и словам, употребляющимися с артиклем.

Список всех названий, используемых на уроке

Trafalgar Square

Big Ben

Westminster Abbey

The Houses of Parliament

The Tower of London

Tower Bridge

Buckingham Palace

Tate Gallery

St Paul's Cathedral

Madam Tussaud's Museum

MOMI (the Museum of the Moving Image)

Hyde Park

St James's Park

Regent's Park

Kensington Gardens

Teacher: Well, I am glad that you know so much about the places of interest in London. And I offer you to continue our lesson with the task “Discovering Places”. I’ll give you some short descriptions of famous places and photos of them. Your task will be to match photos, places and descriptions.

Учитель раздает детям фотографии и карточки с описаниями и названиями мест. На задание отводится 8-10 минут. Учащиеся читают описания мест и сопоставляют их с фотографиями и названиями. (Работа в малых группах - по 3-4 человека.)

Descriptions

1. It's a clock in the tower and it's a big bell. You can hear it every hour. (*Big Ben.*)
2. You can see it from the river Thames. It is very old and has a long history. In different times it was used as a fortress, a prison and a palace, but now it is a museum. It is not just one building. It has several towers, for example, the White Tower and the Bloody Tower. (*The Tower of London.*)
3. It is a symbol of England. The coronation of all British Kings and Queens took place there. Some famous people are also buried there. (*Westminster Abbey.*)
4. It is a place where the British Government sits. It is situated not far from Westminster Abbey. (*The Houses of Parliament.*)
5. It is a famous bridge across the Thames. (*Tower Bridge.*)
6. It is the central square of London and it is famous all over the world. (*Trafalgar Square.*)
7. It is a palace where the Queen lives when she is in London. (*Buckingham Palace.*)

Teacher: So, let's check your answers. Please, take turns in reading.

(Каждая группа по очереди читает описание места, называет его и показывает всем фотографию.)

Very good. Well, London is famous all over the world. It is not only the capital of Great Britain but also a city which is visited by thousands of tourists. Now let's listen to the dialogue between a tourist and his British friend. You should write down the places mentioned in the dialogue.

(Диалог может быть записан на аудиокассету или прочтен учителем. Если диалог вызывает трудности в восприятии, можно прочесть его

второй раз, интонационно выделяя главную информацию. Для слабых учеников можно дать зрительную опору.)

Dialogue:

—Tanya, how do you like London?

— Oh, it's very beautiful. I have already visited some famous places and I was very impressed.

— What places have you visited?

— I've already visited Westminster and saw Big Ben. I always wanted to see Big Ben because I've read a lot about it. I think it's the most beautiful clock I have ever seen.

— And have you visited the Tower of London?

— Yes, yesterday we went on the excursion to the Tower. We knew a lot of interesting facts about the history of the Tower. For example, I didn't know about the Bloody Tower. The guide told us that it has really bloody history because many men, women and even children were killed there.

— Yes, the Tower is one of the most interesting places in London. And have you visited any museums?

— No yet. Could you tell me something about them?

— Oh, yes, it's famous all over the world. It's the famous waxworks museum, which has one of the largest collections of wax models in the world. You can meet there great characters of history and art, film stars pop-singers sportsmen and even the Royal family.

— You know. I've heard something about MOMI. What's this?

— It is the Museum of the Moving Image. I would recommend you to visit it. In MOMI the history and magic of cinema and TV is explained. You can also act in a Hollywood Western, select a film to watch, or even draw your own cartoon film.

Oh, it's great. I think I'll go there tomorrow. I'm very interested in cinema. Let's go together?

- OK. And after visiting MOMI we can visit some park, for example, Hyde Park, Regent's Park, St James's Park or Kensington Gardens. They are all very beautiful.
- It would be great. The see you tomorrow.
- Bye.

Teacher: Well, could you name the places mentioned in the dialogue?

(Учащиеся читают записанные названия.)

In the dialogue you have heard about some places we haven't spoken about yet. What are they?

(Дети называют Madam Tussaud's Museum, MOMI, Hyde Park, Regent's Park, St James's Park and Kensington Gardens.)

Yes, you're right. There are a lot of museum, parks and art galleries in London. Now, let's listen to the dialogue once more. Name the places which Tanya has already visited. What places hasn't she visited yet?

(Диалог прослушивается еще раз для понимания детальной информации.)

Teacher: Well, today we have learned a lot of new and interesting facts about London. Now, please, look at the blackboard. Here are some pictures of different sights of London. What places would you like to visit most? And why? You may stand up and come here. (Учащиеся подходят к доске, смотрят фотографии и каждый выражает свою точку зрения.). Use the following phrases to express your opinion, please:

As for me, ...

In my opinion, ...

Personally I ...

First of all I would visit ...

Of course, ...

Teacher: Well, our lesson is over. I hope you've enjoyed our lesson and learned a lot of interesting information about London. Thank you very much. Good buy.