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ТЕХНОЛОГИИ СОВРЕМЕННОГО УРОКА

УРОК АНГЛИЙСКОГО ЯЗЫКА В 6 КЛАССЕ

ПО ТЕМЕ: «МОЯ СЕМЬЯ»

Цель урока:

Обобщить и систематизировать знания учащихся на материале, изученном на уроках английского языка по теме: “Моя семья”.

Форма урока:

Урок повторения и обобщения с применением ИКТ.

Задачи урока:

Учебный аспект:

- формирование лексических умений и навыков в устной речи (умение рассказывать о своей семье);
- формирование грамматических навыков на материале грамматической структуры I have got a ... ;
- отработка произносительных навыков.

Познавательный аспект:

- расширение эрудиции учащихся, их лингвистического и общего кругозора.

Развивающий аспект:

- интеллектуальное развитие учащихся, формирование логического мышления;

- развитие языковых, интеллектуальных и познавательных способностей, ценностных ориентаций, чувств и эмоций школьника, готовность к коммуникации;

- гуманитарное развитие личности ученика;
- продолжать развивать умение общаться на иностранном языке;
- строить высказывания самостоятельно.

Воспитательный аспект:

- формирование у учащихся уважения и интереса к культуре и народу страны изучаемого языка;
- воспитание культуры общения;
- воспитывать чувство любви и уважения к семье, к родителям.

Оборудование:

компьютер, мультимедийный проектор, раздаточный материал

План урока:

1. Организационный момент.
2. Фонетическая зарядка.
3. Речевая разминка.
4. Тренировка орфографических и лексических навыков.
5. Физкультминутка.
6. Стихотворение “What is a family?” (презентация)
7. Карта ассоциаций.
8. Активизация навыков устной речи по теме «Взаимоотношения в семье».
9. Релаксация. Прослушивание песенки “Family”.
10. Защита презентаций.
11. Подведение итогов урока и выставление оценок.
12. Домашнее задание.

Ход урока

1. Вводная часть.

Организационный момент.

T: Good morning boys and girls! I am glad to see you.

P: Good morning our teacher! We are glad to see you too.

T: How are you today?

P: We are fine. Thank you. How are you today?

T: I am OK. Thank you. Who is on duty today? Let's begin our lesson. Look at the blackboard and listen to me. Try to guess what we'll talk today about.

This is my father.

This is my mother.

This is my brother Paul.

This is my sister.

This is my grandmother.

How I love them all.

C: - (About family)

T: That's right. At today's lesson we'll speak about family. Let's start with our phonetic drill.

Фонетическая зарядка.

a) T: Repeat after me.

Grandmother

mother

daughter

elder sister

younger sister

aunt

cousin

niece

wife

grandfather

father

son

elder brother

younger brother

uncle (дети повторяют за учителем)

b) You need to continue my poems with the names of members of the family.

Ты не ленись, а повтори:

Семья иначе ... family.

Она мечтает быть артисткой

Моя сестренка – моя ... sister.

Мой брат разбил сегодня вазу

Мой брат – малыш,

Мой братик - ... brother.

Дядя Скрудж поехал в банк,

Дядю называю ... uncle.

Тетя! А теперь твой фантаз!

Тетя по-английски ... aunt.

Дочку как вы назовете?

Дочка по-английски ... daughter.

Мой сыночек испортил кран.

Сын, сынишка значит ... son

Ко мне пришел друг на обед

Друг по-английски просто ... friend.

c) T: Give the opposites:

A father – (a mother),

a sister – (a brother),

a dad – (a mum),

Речевая разминка.

T: Answer my questions, please. Be active and speak loudly.

Have you got a mother?

Have you got a father?

Is your mother elder than your father?

Have you got a sister?

How many sisters have you got?

(ученики отвечают на вопросы учителя и быстром темпе)

2. Основная часть

Тренировка орфографических и лексических навыков.

a) JOIN THE PARTS OF THE WORDS

MO TER BRO CLE

FAT THER NT MOTHER

SIS HER AU THER

FA TER UN WI

DAUGH MILY GRAND FE

b) Find as many words as you can in this puzzle? Go down and across

- D A U G H T E R
- W H E R E B S F
- Y O A R F R I A
- S U U M A O S M
- O N N O T T T I
- N C T T H H E L
- N L T H E E R Y
- K E I E R R H E
- S W A R X M W S

Физкультминутка.

T: And now let's have a little rest.

That is good. Stand up!

Hands up! Hands down!

Hands on hips!

Bend left!

Bend right!

Turn yourself around.

Hands up! Clap, clap!

Hands down! Shake, shake!

One, two, three-hop!

One, two, three-stop!

Sit down!

Стихотворение "What is a family?" (презентация)

T: Our students tell us the poem "What is a family?"

What is a family?

Who is a family?

One and another makes two is a family,

Baby and father and mother: a family,

Parents and sister and brother: a family.

All kinds of people can make up a family,

All kinds of mixtures can make up a family.

What is a family?

Who is a family?

The children that lived in a shoe is a family!

A pair like Kanga and Roo is a family!

A calf and a cow that go moo is a family!

All kinds of creatures can make up a family,

All kinds numbers can make up a family.

All of your family plus you is a family.

Активизация навыков устной речи по теме «Взаимоотношения в семье».

T: Relations in the family are very important. And so parents and children have responsibilities at home. What do you think about parent's responsibilities?

Pupil 1: Parents must give their children more love.

Pupil 2: Parents must talk to their children more often.

Pupil 3: Parents must help their children with problems they have at school.

Pupil 4: Parents must try to understand their children.

Pupil 5: Parents must set a good example to their children.

T: What are the children's responsibilities?

Masha, what responsibilities do you have at home?

Masha: Every morning I make my bed. I go shopping very often and two times a week I water flowers.

T: Dasha, what responsibilities do you have at home?

D: Every day I must make my bed, clean my room and take out the rubbish.

T: Masha, what responsibilities do you have at home?

M: Every Wednesday and Saturday I must sweep and clean the floor.

T: Masha, Do you help your mother to clear the table?

M: Yes, I do.

T: And now Masha Gunina recite the poem. And you listen it and try to do what is says.

(Стихотворение "Helping mother")

T: Thank you. Sit down, please. I think all members of the family must help each other.

Work in pairs and revise the dialogues about your families.

Now we are going to listen to your dialogues. Listen to your classmates attentively and answer the questions (*Four students act out their dialogues*).

Questions

- What do their parents do?

- What are their characteristics?

(The students listen to the dialogues and answer the questions.)

Релаксация. Прослушивание песенки “Family”.

Защита презентаций.

T: So, family plays an important role in our life, of course, you want to tell us about your families. Now some pupils are ready to tell us about their families. So, let's listen to them very attentively. All of you can ask questions about their families.

(Учащиеся выступают с презентациями о своих семьях).

3.Заключительная часть.

Подведение итогов урока и выставление оценок.

T: So, today you work very well. It was interesting to know about your families. I'd like to thank you for good work at the lesson. Do you like our lesson? What do you like to do? I give excellent marks to ..., good – to ..., etc

Домашнее задание.

T: Make a family tree. Thank you for your work.. Good-buy.